

Risedale School

Year 10 Information Evening



Wednesday 17th September



- Our current Year 10s are a fantastic year group
- They show respect to their peers and their own learning
- They have shown improved focus in lessons
- They have shown good resilience during lesson time
- However, hard work is required between now and next June to ensure they meet their full potential



Meet the Risedale School Senior Leadership Team



RISEDALE
A family of learners



Mrs Greenwood
Headteacher



Mr Yates
Deputy Headteacher



Miss Burke
Senior Teacher
(SENCo)



Mrs Cox
Senior Teacher
(Designated Safeguarding
Lead)



Mr Kirkbride
Senior Teacher
(KS4 Standards)



Mrs Lumsdon
Senior Teacher
(KS3 Standards)



Miss Roberts
Senior Teacher
(Quality of Education)

OUR VISION & VALUES



RESPONSIBILITY
RESPECT
RESILIENCE
RELATIONSHIPS

Our aspiration is that every pupil and staff member is supported to be the **BEST** version of themselves. Members of our Risedale family will feel a strong sense of belonging and accomplishment as a direct result of attending our school. They will accumulate knowledge, cultural capital and social skills, such as empathy and kindness, enabling them to thrive in society and enjoy healthy **RELATIONSHIPS**. All our pupils will make good progress from their starting points.

At whatever stage of their education Risedale pupils leave us, they will be well-equipped to take the next steps on their journey to becoming a **RESPONSIBLE**, **RESPECTFUL** and **RESILIENT** citizen who can embrace change and learn from mistakes.

Key Members of our KS4 Pupil Support Team



Mrs Niblett

Year 10
Pupil Support
Manager



Mr Godfrey

Year 11
Pupil Support
Manager



Mrs Vizor

KS4 Positive
Behaviour
Lead



Lisa Smith

School
Counsellor

Meet the SEND Support Team



Miss Burke
SENCo



Mr Higham
Assistant SENCo

Email: SEND@risedale.org.uk



SEND



Health & Wellbeing

Risedale's Learning Commitments

Our daily actions are guided by these six learning commitments, helping us to achieve our full potential and become the **BEST** versions of ourselves.

1. **On Task:** This means I always do what I should be doing in lessons. By remaining on task, I am diligent and learn as much as possible, accumulating essential knowledge and avoiding distractions to myself, other pupils, and the teacher. In the future, being on task will help me excel in my career and achieve my goals.
2. **Punctuality:** This means I am always on time to school and to my lessons. Being punctual demonstrates respect for others' learning time and shows that I am a responsible and dependable member of the Risedale Family. In the future, punctuality is highly valued by employers, showing I am reliable and committed.
3. **Positive Response:** This means I always respond kindly and politely, without arguing. When we are positive with others, we build healthy relationships, foster empathy and kindness, and make our conversations pleasant. In the future, this skill will be crucial for positive interactions with employers, colleagues, and customers, helping me succeed in any chosen path.

4. **Full Equipment:** This means I always bring my equipment (stationery, books, PE kit and any other required items) to lessons. Being prepared demonstrates responsibility and ensures I have all the tools needed to make good progress and develop knowledge and expertise. In the future, missing equipment could prevent me from doing my job effectively, so learning to be organised is vital.

5. **Perfect Uniform:** This means I follow the Risedale School uniform policy. Our school uniform helps us to see and treat each other equally, fostering a strong sense of belonging and pride in our school. Following uniform policy now helps prepare me for the professional environments of the future, where dress codes are common, demonstrating respect and professionalism.

6. **Homework and Deadlines:** This means I record my homework in my planner and ensure it's completed by the deadline. Homework is planned by teachers to provide opportunities for me to demonstrate diligence by learning as much as possible and reflecting on knowledge gained. In the future, being able to complete tasks independently and meet deadlines will be essential for becoming a responsible and successful citizen.

Reflection

- Pupils have begun their option classes which they have 5 hours across the 2 week timetable



Reflection

- All pupils need to understand it is impossible to 'fluke' a good grade, or rely just on 'natural ability'
- Grades cannot just be achieved with last-minute revision
- Pupils need to work hard each and every lesson
- Pupils need to attend any interventions on offer
- They need to regularly do additional home learning
- With hard work, dedication and the right support, all pupils CAN and WILL achieve
- We are excited by the potential this year group have



GCSE Grading

- All pupils can achieve at least a grade 4
- Achieving at least a grade 4 in English and Mathematics helps support college and future careers
- The work now helps them to not have to re-sit exams at college
- Achieving good grades now requires **EVEN MORE** focus and additional effort

Legacy GCSEs	New GCSE Grades	Vocational Qualifications	
A*	9	Distinction* (8.5)	Level 2
	8		
A	7	Distinction (7)	
B	6	Merit (5.5)	
	5		
C	4	Pass (4)	
D	3	Distinction* (3)	Level 1
E	2	Distinction (2)	
F	1	Merit (1.5)	
G		Pass (1)	
U	U	Not Yet Achieved	



Attendance - Always Aim for 100%

Full Attendance	100%	82% of students achieve 5+ Good GCSE Grades
Good Attendance	97% - 99.9%	79% of students achieve 5+ Good GCSE Grades
Attendance Requires Improvement	96.9% - 95%	53% of students achieve 5+ Good GCSE Grades
Worrying Attendance	94.9% - 90%	45% of students achieve 5+ Good GCSE Grades
Serious Concern	Below 90%	36% of students achieve 5+ Good GCSE Grades



Attendance



Health & Wellbeing



RISEDALE

A family of learners

Planner and Positive Stamps

Keeps Your Child Organised: The planner is the best tool for your child to stay on top of their work. By writing down homework details and deadlines, they can see exactly what they need to do and when, helping them manage their time and avoid last-minute stress.

A Simple Way for You to Help: By signing your child's planner each week, you are showing them your support and keeping up to date with their schoolwork. It also provides a great opportunity to offer support if they get stuck with anything.

Communicates with Staff: The planner is a fantastic communication tool. If you have a question for a teacher, you can write it in the planner. Teachers can also use it to send you positive messages about your child's progress.

Celebrates Achievements: The positive stamps or notes your child receives in their planner are a way for teachers to recognise their effort and celebrate their achievements. It's a great record of their hard work and a reminder of how well they are doing.

Builds Responsibility: Ultimately, using the planner well helps your child take charge of their own learning. It helps them develop key skills like responsibility, organisation, and communication that will help them throughout their time at school and beyond.

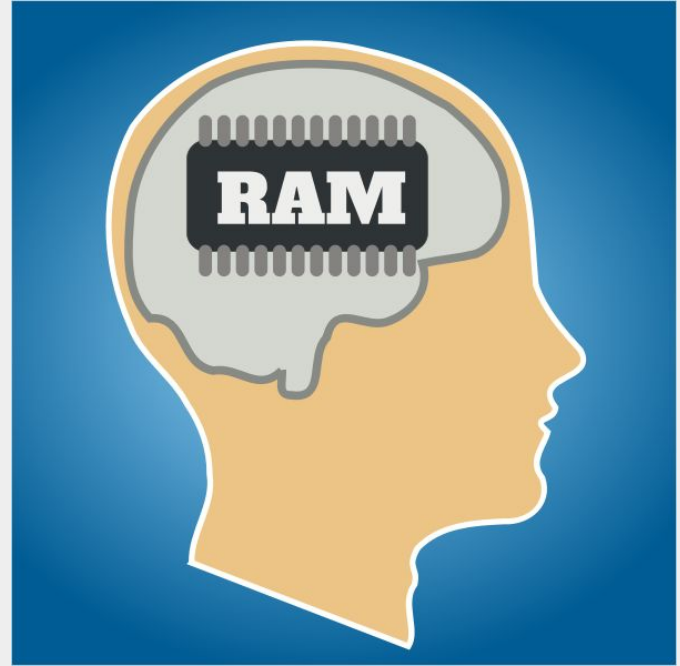


How should my child revise?



Revision

What is the aim?



It's all about
MEMORY...knowing &
remembering more



Effective or not?

- Reading through notes/revision guides X
- Creating a mind map/knowledge organiser for a topic ✓
- Testing yourself regularly ✓
- Reading through notes and highlighting X
- Cramming intensively the night before X
- Spreading revision over time ✓
- Teaching/explaining it to someone else ✓



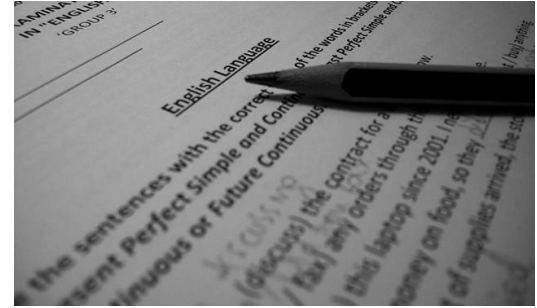
Revision



Regular quizzing / tests



Practice exam questions



Flashcards



Intervention Sessions

Intervention sessions are following 2 strands:

- 1) Small group intervention - invitation only
- 2) 'Open to all' intervention

These sessions are either during registration, at lunchtime or after school.

These will be starting very soon, and are not optional. **If you are invited you must attend.**



Revision





Coursework (Non Exam Assessment: NEA)

The NEA accounts for differing percentages of the overall mark depending on the subject.

NEA normally includes a practical element.

Although the NEA is completed in school, pupils can complete preparation work and research in their own time.

Pupils WILL be expected to attend intervention if they are falling behind.





Coursework (Non Exam Assessment: NEA)

Subjects with NEA:

- Art, Craft & Design
- Cambridge National in Sport Studies and GCSE PE
- Design and Technology
- Drama
- Engineering
- English Language Spoken Language Endorsement
- Food Preparation and Nutrition
- French/German Speaking Practicals
- Media Studies
- Music
- Textiles
- Health and Social Care
- I Media
- Travel and Tourism



Homework



Homework should help pupils to consolidate learning taking place in lessons.

	Subject and Frequency	Total Time
Year 7	English, Maths and Science- Once a week All other subjects - Once a fortnight	20- 40 Mins
Year 8	English, Maths and Science- Once a week All other subjects - Once a fortnight	20- 40 Mins
Year 9	English, Maths and Science- Once a week All other subjects - Once a fortnight	30- 60 Mins
Year 10	English, Maths and Science- Up to twice a week All other Subjects- Once a week	30- 60 Mins
Year 11	English, Maths and Science- Twice a week All other Subjects- Once a week	40- 60 Mins



Accessibility

Instructions on how to complete work will be placed on Google Classroom alongside the task.

Pupils can email staff directly on Google Classroom if they have any questions.



Feedback

All homework will get feedback. This could be:

- As an activity in class time
- Verbal feedback
- Whole Class feedback sheet



Accountability

It is a pupil's responsibility to complete homework that is set. If homework is not completed:

- 1) Missed homework is recorded on Bromcom/ MCAS and a second deadline given.
- 2) Second deadline missed: missing homework recorded on Bromcom/ MCAS and communication made with home.



Support

Pupils will have access to homework clubs and extra support for homework.

Projects will have regular reminders given according to the homework timetable.

MCAS Parent Portal - Online Parental Engagement

- [MyChildAtSchool \(MCAS\)](#) is an online portal for parents that enables you to view your child's performance at school in real-time via the web.
- Please check MCAS regularly as this facility allows you to access your child's timetable, attendance, behaviour and reports whenever you wish to see the latest available information. Parents can access MCAS via the school [website](#) or can use the MCAS App which can be downloaded from the app/play store.
- When your child joined Risedale you were sent details to allow you to access your account. If you have forgotten your Parent Login details click [HERE](#).
- If you have any problems accessing your MCAS account please contact the Admin Team.



MCAS



Forgotten Password

College and next steps...

- At Risedale, all pupils have access to their own [Unifrog](#) account, which will continue to provide thousands of resources on career pathways available after secondary school.
- Please visit our dedicated [Careers](#) website page which provides lots of information for parents/carers and pupils.
- We also have a [Careers Parent Portal](#) which contains lots of helpful resources and information.
- Please also refer to the [LETTER](#) from our Careers Co-ordinator, Mrs Porritt, which includes a list of local college Open Evenings/Days.
- Every pupil will be having a careers 1 to 1 meeting with our careers advisor. These have already begun for year 11, then year 10.



Dates for the Diary

- Year 10 Parents Evening 10th June 2026
- Work experience - week commencing 27th April 2026
- Career employability days - 13th - 20th May
- Year 10 Pre - Public - Examinations (PPE's) beginning the end of June into July



Home School Partnership Agreement

Your child's success is a team effort. The agreement highlights how the school, you, and your child each have a vital role in creating a positive and successful learning environment.

The school's promise. The school commits to providing a safe, supportive, and well-ordered environment where every child is valued and encouraged to reach their full potential. They will also keep you regularly informed about your child's progress.

Your commitment as a parent. You agree to ensure your child attends school on time, in the correct uniform, and is equipped for learning. You also commit to taking an active interest in their education, supporting their homework, and attending parent consultation evenings.

Your child's commitment. Pupils agree to be the "BEST version" of themselves by taking responsibility for their learning and behaviour, being respectful and resilient, and attending school prepared and on time.

Working together. This partnership is built on shared values like **responsibility, respect, resilience**, and healthy relationships, all of which are essential for your child's academic and personal growth.



RISEDALE A family of learners



OUR VISION & VALUES:

Our aspiration is that every pupil and staff member is supported to be the **BEST** version of themselves.

Members of our Risedale family will feel a strong sense of belonging and accomplishment as a direct result of attending our school. They will accumulate knowledge, cultural capital and social skills, such as empathy and kindness, enabling them to thrive in society and enjoy healthy **RELATIONSHIPS**. All our pupils will make good progress from their starting points.

At whatever stage of their education Risedale pupils leave us, they will be well-equipped to take the next steps on their journey to becoming a **RESPONSIBLE, RESPECTFUL** and **RESILIENT** citizen who can embrace change and learn from mistakes.

POLICY NAME:	Home School Partnership Agreement
REVIEW DATE:	July 2025
CHANGES MADE:	Y
PERSON RESPONSIBLE:	James Yates
APPROVED BY HEADTEACHER:	July 2025
NEXT REVIEW DATE:	July 2026

HOME SCHOOL PARTNERSHIP AGREEMENT

For pupils to achieve success at school, we believe it to be important that parents/carers, pupils and the school are able to work together, with each party having an equally important part to play in the partnership.



The school will make a commitment to:

- support every pupil to be the **BEST** version of themselves
- provide a safe, well ordered and caring environment
- support pupils to accumulate knowledge, cultural capital and social skills
- provide a broad and balanced curriculum and set clear targets for all pupils
- support all pupils to make good progress from their starting points
- keep parents/carers regularly informed and consulted about general school matters and pupil progress (via the My Child at School Portal (MCAS), Pupil Progress Data, Consultation Evenings, letters home, telephone calls and texts, and their personal pupil planner)
- reward the academic, social and other achievements of our pupils
- demonstrate that each pupil is valued as an individual whatever their background, and work with families to solve any problems which could harm their child's progress at school
- deal swiftly with any incidents or concerns relating to our pupils
- offer pupils and parents/carers the opportunity to express their views on school issues
- have high expectations of all our pupils, encouraging each one to reach their full potential through developing responsibility, respect, resilience and forming healthy relationships

[LINK: Updated Home School Partnership Agreement](#)

Risedale Needs YOU! Join Our New PTA!

We're excited to announce our plans to establish a **Parent Teacher Association (PTA)** at Risedale School, and we need your help to make it a success! A PTA is a fantastic way for parents/carers, and staff to work together, enriching our Risedale Family and enhancing the experience for all our pupils.

Joining our new PTA means you can:

- **Make a real difference**
- **Connect with other parents**
- **Be a voice for your child**

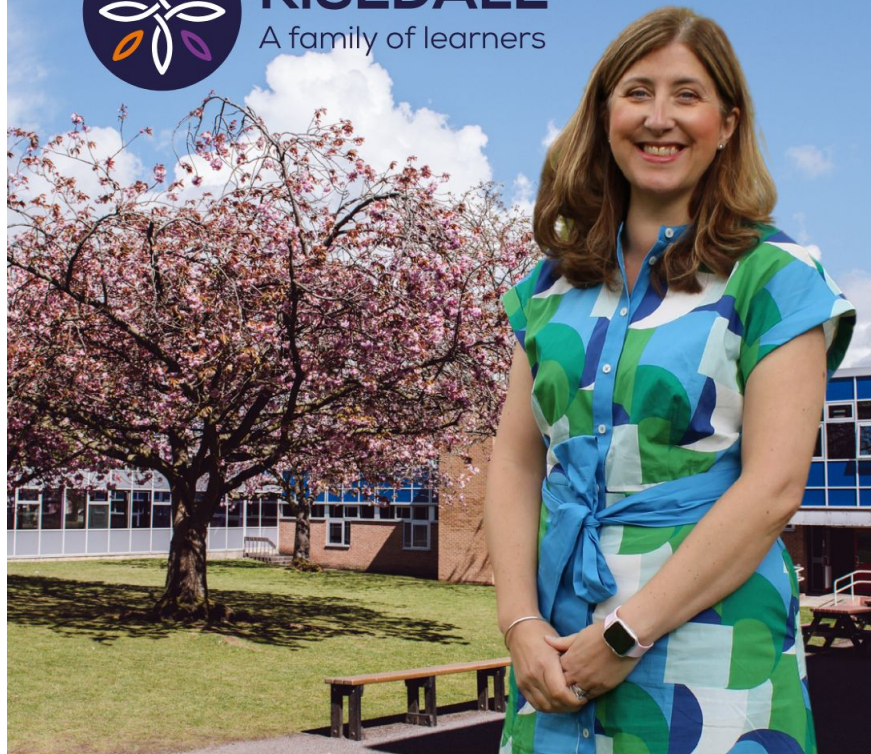
Whether you have a lot of time to give or just a little, your contribution would be invaluable. We're looking for enthusiastic individuals to help us get this exciting new venture off the ground.

If you're interested in learning more or would like to be involved in forming Risedale's PTA, please speak with Mrs Cox or email Cox.S@risedale.org.uk.

Let's work together to help every pupil be the **BEST** version of themselves, embodying our school's values of **RESPONSIBILITY**, **RESPECT**, **RESILIENCE**, and **RELATIONSHIPS**.



RISEDALE
A family of learners



Risedale Needs YOU!
Join Our New PTA!
(Parent Teacher Association)

thank you for attending our **Information Evening**

- If you have any further questions please do ask before you leave
- Have a safe journey home



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